

**2025-2028**

# **HILLSBOROUGH PS**

**School Vision**

**Empowering every  
learner through  
equity and excellence,  
fostering high  
expectations and  
wellbeing  
as we transform lives  
and build  
a brighter future.**





# ACKNOWLEDGEMENT OF COUNTRY

I want to begin by acknowledging the Awabakal People, the Traditional Custodians of the land on which we meet and live on today.

I would like to pay my respects to their Elders past, present and emerging. I extend that respect to Aboriginal and Torres Strait Islander People here today and feel grateful that I can teach, and our students can learn on Awabakal land.



# 6H

Mr. Alec Hanson

(Monday – Thursday)

Mr. James Boatfield

(Friday)



# 2025



# CLASS RESOURCES

Our school does not ask for a specific list of classroom resources.

Please ensure that your child's books are covered as it helps to maintain the quality of the books throughout the year.

Personal pencil cases, textas are acceptable.

Please avoid distracting pens, pencils with gadgets attached (eg: Smiggle stuff).



# OUR WEEK

<b>ASSEMBLY</b>	Friday
<b>LIBRARY</b>	Tuesday
<b>RFF</b>	Tuesday
<b>SCRIPTURE</b>	Tuesday
<b>SPORT</b>	Friday

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# Class Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 10:00	Daily Writing Literacy Program	Daily Writing Literacy Program	Daily Writing Literacy Program	Daily Writing Literacy Program	EXEC RFF DAY (Mr. Boatfield) Hot Topic Time
10:00 - 11:00	Literacy Program Fluency Training Day 1	Literacy Program Fluency Training Day 2	Literacy Program Fluency Training Day 3	Literacy Program Fluency Training Day 4	Sport - AFL
<b>Lunch</b>					
11:45 - 12:45	Maths Fluency Number Talk	RFF Library/Science & Tech (Mr. Boatfield)	Maths Fluency Number Talk	Maths Fluency Number Talk	Maths Fluency Term Topic
12:45 - 1:45	Numeracy Program	RFF Library/Science & Tech (Mr. Boatfield)	Numeracy Program	Numeracy Program	Term Topic
<b>Recess</b>					
2:10 - 3:00	PDH – The Resilience Project	Numeracy Program	Creative Arts	Creative Arts/SRC	Assembly Even Weeks Technology Odd Weeks





# Term 1 Overview



## 6H Term 1 Overview 2025

ENGLISH		MATHEMATICS	ADDITIONAL KEY LEARNING AREAS
Concepts focus	Spelling	Fluency	Term Topic
<p><b>Ngaawily Nop, an old story retold:</b> Students will learn about the textual concepts of <b>imagery, symbol and connotation</b> and <b>narrative</b> within this text study. Students will explore cultural narratives to identify the difference in purpose between Dreaming Stories and Songlines. They will investigate how authors use symbols and imagery to share cultural perspectives in literature and analyse how figurative language enhances meaning. Students will be guided to create and present their own informative text about Aboriginal and Torres Strait Islander culture, traditions and languages.</p> <p><b>The One and Only Ivan:</b> Students will gain a deeper understanding of the textual concepts of <b>theme, argument</b> and <b>authority</b> through reading and unpacking the themes within this great text. Students will understand authority, objectivity and subjectivity in informative and persuasive texts and analyse the features of a text that characterise an authoritative style. Students will create informative and persuasive written texts to showcase their learning.</p> <p>As part of English, students will also engage in daily <b>fluency</b> reads on topics connected to their learning, to develop vocabulary, reading skills and oral language. Students will engage in daily <b>writing</b> to develop mastery paragraph development, grammar and punctuation, as well as writing for a purpose in response to texts read.</p>	<p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>Additional spelling choices for long vowels (long a)</li> <li>Morphology and word studies</li> </ul> <p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>Suffixes and prefixes</li> <li>Morphology and word studies</li> </ul> <p><b>Week 6</b></p> <ul style="list-style-type: none"> <li>Additional spelling choices for long vowels (long e)</li> <li>Suffix rules – plurals</li> <li>Morphology and word studies</li> </ul> <p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>Revision &amp; consolidation</li> <li>Morphology and word studies</li> </ul> <p><b>Week 8</b></p> <ul style="list-style-type: none"> <li>Additional spelling choices for long vowels (long i)</li> <li>Tricky/useful words</li> <li>Morphology and word studies</li> </ul> <p><b>Week 9</b></p> <ul style="list-style-type: none"> <li>Adding suffixes for plurals</li> <li>Additional spelling choices for long vowels (long o)</li> <li>Morphology and word studies</li> </ul> <p><b>Week 10</b></p> <ul style="list-style-type: none"> <li>Free and bound bases</li> <li>Morphology and word studies</li> </ul> <p><b>Week 11</b></p> <ul style="list-style-type: none"> <li>Tricky/useful words</li> <li>Revision and consolidation</li> </ul>	<p>Students will engage in daily 5-minute fluency activities, developing mastery in automatic and efficient number skills at point of need. Students in 6H will also be working on mastering the recall of multiplication and division facts, as well as partitioning using fractions and decimals.</p> <p><b>Content</b></p> <p><b>Unit 1</b> – Place value of whole numbers of any size, partitioning whole numbers of any size, compare, order, and represent decimals, multiplication of 2-, 3- and 4-digit numbers.</p> <p><b>Unit 2</b> – Whole number – recognise, represent and order numbers of any size, comparing decimals, applying efficient mental and written strategies to solve addition and subtraction, estimate answers to problems, addition and subtraction of decimals</p> <p><b>Unit 3</b> – Length, 2D shapes, time</p> <p><b>Unit 4</b> – Fractions – compare and order, equivalence, find fractional quantities</p> <p><b>Unit 5</b> – Place value, whole number decimals, data.</p>	<p>This term students in 6H will engage in learning an integrated unit of work consisting of <b>Science and Geography</b> content with Mr Boatfield of a Friday. Students will explore how living things change over millions of years, in response to their environments. Students will also explore and compare Australia to Indonesia, and the diversity of the geographical characteristics and cultures of both places. Students will also engage in developing technological skills through weekly technology lessons with Mr Boatfield of a Tuesday.</p> <p><b>Creative Arts</b></p> <p>This term, students will engage in <b>Visual Arts</b> activities. Students will make and appreciate art works applying a variety of techniques, materials and ideas.</p> <p><b>PDHPE</b></p> <p><b>Personal Development and Health:</b> This term students K-6 engage in lessons as part of the Resilience Project. Students will develop knowledge and understanding around gratitude, empathy, mindfulness and emotional literacy.</p> <p><b>Physical Education:</b> Students in 6H will participate in Fundamental Movement Skills lessons as part of PE, as well as weekly sport lessons of a Friday. Students will develop movement skills, game skills as well as learning to work as part of a team.</p>







# ARRIVAL TIMES

When arriving at school in the morning, children are to put their bags outside the classroom and proceed to the playground.

A teacher is on duty every morning from 8:30am.

Students who arrive early are to sit quietly under the cola until 8:30am.

Please be mindful that only students attending the onsite OOSH can be on school grounds before 8:30am.



# HOMework

Homework is not mandated by the NSW Department of Education. Our teachers will provide suggestions for students to practice their skills.

We encourage students to complete reading, spelling and number fact fluency at home.

This year there is a huge focus on 'Retrieval Practices'. This is to ensure students are retaining content learnt in class. It is encouraged that you check in with your child to discuss what they have learnt throughout the day.





# HOME READING

Home reading is encouraged as part of a regular routine.

We do not have specific readers in Stage 3, however you are asked to encourage your child to borrow from the library and use these texts at home.







# ATTENDANCE

We know that school is the best place for students and regular attendance means students can stay on top of their schoolwork and get the most out of their learning.

If you are having trouble getting your child to school every day or on time, please talk to our school staff so we can work together, because every day counts.

When absences are unavoidable, please let our Office know as soon as possible by email or phone call.





# **RUNNING LATE? LEAVING EARLY?**

It is mandatory that our class rolls are marked by 9:10am daily.

If your child is late, they will first need to be 'signed in' at the office. Students presenting without an adult will be signed in but an absence note will go out for a parent explanation.

Alternatively, if you need to pick up your child early, they will need to be 'signed out' before you pick them up from the classroom. This includes after an assembly, special events or even at five minutes to 3pm.



# THERAPISTS

Some families may wish for their child's speech or occupational therapy sessions etc.\* to take place at school.

All requests must be made in writing to the Principal. Requests are considered in terms of the impact on the learning of your child, our class and our ability to adequately supervise sessions. Therapy sessions should be after key learning time 9am -11am.

*\*We do not accept tutorial services to work with students in school hours.*





# IMMUNOCOMPROMISED STUDENTS

We would like all parents to be aware that *in our school / in our class* we currently have several students who are immunocompromised.

These students can be significantly affected by regular virus transmission and dangerously impacted by infectious diseases such as measles.

We would remind all families not to send children to school if they are unwell.





# ANAPHYLAXIS

Hillsborough PS has students with life-threatening allergies. We ask you to consider these children and not bring nuts to school as a harm minimisation strategy. We do not claim to be a "peanut or nut free" school. Such a claim could not reliably be made and, if we did state this, may just lead to a false sense of security about exposure to peanuts and tree nuts to those most vulnerable.

Children with these severe allergies all learn how to manage allergy risks themselves, some at a very young age. These children know that they must be aware of the contents of what they eat, not share food, wash their hands before eating and recognise the warning signs of an allergic reaction.

This is a lot for young children to be constantly concerned about.

It would be greatly appreciated if we could all do our part and eliminate

nut products from lunchboxes to support students diagnosed at risk of anaphylaxis.





# FACEBOOK & PERMISSION TO PUBLISH

Liking our school Facebook page is a great way to follow some of the wonderful things we do in our classrooms. Our classes will share photos and videos of our students and their learning.

Permission to Publish forms need to be filled out every year. This permission covers publication in our school Newsletter, on our school website and on our Facebook. Only students with permission to be published will be photographed for publication.

Our school policy from 2025 is that no student names will be published on Facebook and only names OR photographs (not both) in our newsletter.





# SCHOOL ASSEMBLY & QUALITY WORK AWARDS

School Assemblies are held fortnightly on Friday afternoons beginning at 2:15pm. In assembly, the efforts and performance of our students are celebrated and Quality Work Awards are awarded -4 per class.

While these awards need to be meaningful, we do try to ensure all students are celebrated throughout the year.

Keep your eye out for an email to let you know when your child will be awarded.





# HILLSBOROUGH PS

## Behaviour Curriculum

Our school values:

RESPECTFUL, RESPONSIBLE and READY TO LEARN are fundamental to our Wellbeing practices.

\*We will teach, practice and regularly revise routine expectations across the school creating positive behaviour for learning habits.

This will cover things like; the importance of sharing; respecting our environment; being grateful, respecting others and maximising our learning time.

\*One lesson per week (Monday afternoon) will also occur using the resources from our new school initiative – The Resilience Project.





# The Resilience Project

This program will be referred to as **GEM(E)** and students will learn the importance of:

- **G**ratITUDE
- **E**mpathy/Kindness
- **M**indfulness
- **E**motional Literacy

Our goal is to create a GEM culture across the school community: students, staff and parents/carers.





# The Resilience Project

This handout allows you to scan the QR codes and learn the ways in which The Resilience Project can help our students.

Watching these with your children will open up discussions that will deepen their understanding of gratitude, empathy, mindfulness, emotional literacy and connection.

## WHAT AND HOW

Scan the QR codes to learn more about **GRATITUDE**, **EMPATHY**, **MINDFULNESS**, **EMOTIONAL LITERACY** and **CONNECTION**.



### GRATITUDE

Paying attention to what you have.



### EMPATHY

Understanding how others feel and being kind.



### MINDFULNESS

Being present and connected.



### EMOTIONAL LITERACY

The ability to label our emotions as we experience them.



### CONNECTION

Authentic and meaningful interactions to feel a sense of belonging.



Scan the QR code to check out TRP@Home. Here you will find a range of activities and ideas to practise GRATITUDE, EMPATHY, MINDFULNESS and EMOTIONAL LITERACY with your family. These activities will help to spread happiness and build resilience.





# 2025 HILLSBOROUGH PS

## Positive Behaviour for Learning Award System

### Bronze Awards

5 Bronze Awards awarded in each class every week

### Silver Awards

5 Bronze Awards = 1 Silver Award  
Silver Awards presented at fortnightly Assembly

### Gold Awards

5 Silver Awards = 1 Gold Award and Gold Medal  
Gold Awards presented at Celebration Assembly at the end of each term.  
Awards carry over year to year until the student has achieved a Gold Award.



### Quality Work Awards

4 Quality Work Awards awarded in each fortnight per class.  
Every student should receive at least one Quality Work Award in a calendar year.

### Celebration Assembly

A Celebration Assembly will occur on the Friday of the last day of Terms 1, 2 and 3.  
One student from each class will be acknowledged to celebrate student growth.  
The award is based on academics, behaviour or social-emotional growth.

### Celebration Day

After the Celebration Assembly, there will be a fun activity that every student will participate in to celebrate personal achievements and goals achieved during the term.

### Classroom Reward Systems

Individual classes may create their own reward system but this is not related to the whole school Positive Behaviour for Learning Award System.







# CHILD PROTECTION

Child protection education is mandatory from Kindergarten to Year 10 as part of the NSW Education Personal Development, Health and Physical Education (PDHPE) K-10 Syllabus.

The PDHPE program provides carefully designed lessons that cover a wide range of content matter, including relationships, drug use, human sexuality, child protection, fundamental movement skill development, safety and physical activity. Some of the content of the program deals with sensitive issues which we teach within the context of a developmentally appropriate program. Families will receive further information when the program commences.

Please speak to your child's teacher if you have any concerns around your child participating in Child Protection education.



# MONEY & PERMISSION NOTES

Our school uses the Sentral app for online permission notes and payments.

We can also provide credit card payments over the counter.

Cash or notes should go directly to the Office. The Office has a 'post box' for students to drop off notes and money.







# MEDICATION

Children should not have tablets or medicine (excluding Ventolin) in their possession while at school. Parents are requested to advise the school of any health issues (including asthma) likely to impact on school performance or attendance.

Medication can only be administered at school by qualified staff after they have received a medication form signed by a parent or carer. At Hillsborough Public School, our strong preference is for medication to be supplied in a pharmacy blister pack. If a Blister Pack is not possible, medication must be provided to the school in its original packaging.

Please note, even over-the-counter medications like Panadol or antihistamines provided for students must be accompanied by prescription information from a doctor.





# PARENT-TEACHER REPORTING

Term 1 - Weeks 9, 10 & 11  
(Teacher & Parent/Carer)

Term 2 - Semester 1 Reports (Week 9)

Term 3 - Weeks 2 & 3 (Teacher,  
Student & Parent/Carer Conference)

Term 4 - Semester 2 Reports (Week 9)





# COMMUNICATING WITH CLASSROOM TEACHER

Please email the school with 'Attention Mr. Hanson' or phone the school to request a return call.

Email address: [hillsboro-p.school@det.nsw.edu.au](mailto:hillsboro-p.school@det.nsw.edu.au)

School phone: 4943 5695





# SPORTS

We participate in a varied PE and Sport program. HPS also participates in external competitions and events.

**PSSA TEAM TRIALS:** These are specialist events where students are selected by the organising teachers to trial for a PSSA Hunter team.

**PSSA KNOCKOUT:** We enter school teams in State Knockout competitions. These are sometimes scheduled as Gala Days.

**PSSA TRIALS** for particular sports.





# Year 5 & 6 Overnight Excursion

In 2025, students from years 5 & 6 will be travelling to Canberra. The excursion dates are from the 10<sup>th</sup> - 12<sup>th</sup> September (Wed-Fri) in Term 3.

More information to come regarding the details and expressions of interest for the overnight excursion.

We would also like to look at a few excursions closer to school as a part of our HSIE studies. More information will be available as we attempt to organise these events.





# MOBILE PHONES & SMART DEVICES

We would prefer to have no mobile phones or mobile technology (smart watches) at school.

We recognise that in some circumstances parents may approve for their child to take a phone or device to school, but:

- phones must be signed in at the Office in the mornings
- school will take NO responsibility for mobile technology left in bags
- smart watches must be set to school mode and must not be used whilst at school

If these devices are being used at school without permission, they will be confiscated and a parent or guardian informed.





# KISS AND RIDE

Kiss and Ride is on Waratah Avenue every afternoon from 3pm. All parents and carers are kindly asked to remain in their vehicles and there will be a staff member supervising the area.

If you are running late, please call the office, who will notify the supervising teacher.





# RIDING BIKES

Students can ride their bikes to school permitting that they have filled out and signed the Hillsborough Public School Bike Policy Agreement with their parents/carers.

This Agreement can be collected from the office.

Students are required to responsibly walk their bike once they are on school grounds and are encouraged to bring a bike lock to use when putting their bike in the bike racks.





# BYOD

Please know that your child is not expected to bring their own personal device, however, if they have their own they are welcome to bring their device to use at school during tasks that require technology.

Our school is well resourced with class sets of laptops to ensure all students have access to technology to aid their learning.

Any student who wishes to bring their own device must have signed a BYOD Agreement before their device is used at school.





# Year 6 Farewell Committee

Venue: Charlestown Bowling Club

Date: Monday 15<sup>th</sup> December

Parent Volunteers Needed!

If you're interested in assisting with the planning, decorations, fundraising, or any other aspect of this memorable event, please let us know.

Your help will ensure our students have a fantastic send-off as they move on into high school.

If you'd like to be involved or learn more, please contact Mr. Hanson via the school email or phone.

The Year 6 cohort and I will appreciate any support you can offer.





# High School in 2026

If you need any assistance with enrolling your child into High School for next year, please don't hesitate to reach out. I'm here to help guide you through the process and answer any questions you may have.

Feel free to contact the school via email or phone and I'll be happy to assist you.



**Thank you for attending!**

