

**2025-2028**

# **HILLSBOROUGH PS**

**School Vision**

**Empowering every  
learner through  
equity and excellence,  
fostering high  
expectations and  
wellbeing  
as we transform lives  
and build  
a brighter future.**





# ACKNOWLEDGEMENT OF COUNTRY

I would like to begin by acknowledging the Awabakal People, the Traditional Custodians of the land on which we meet and live on today.

I would like to pay my respects to Elders past, present and emerging. I extend that respect to Aboriginal and Torres Strait Islander People here today and feel grateful that I can teach and our students can learn on Awabakal land.



4/5M

Mrs Mullan



2025

# CLASS RESOURCES



Our school does not ask for a specific list of classroom resources.

Please ensure that your child's books are covered as it helps to maintain the quality of the books throughout the year.

Personal pencil cases and textas are acceptable.

Please avoid distracting pens, pencils with gadgets attached.

# OUR WEEK

**ASSEMBLY**

Friday

**LIBRARY**

Wednesday

**RFF**

Wednesday

**SCRIPTURE**

Tuesday

**CLASS PE**

Wednesday

**SPORT**

Friday







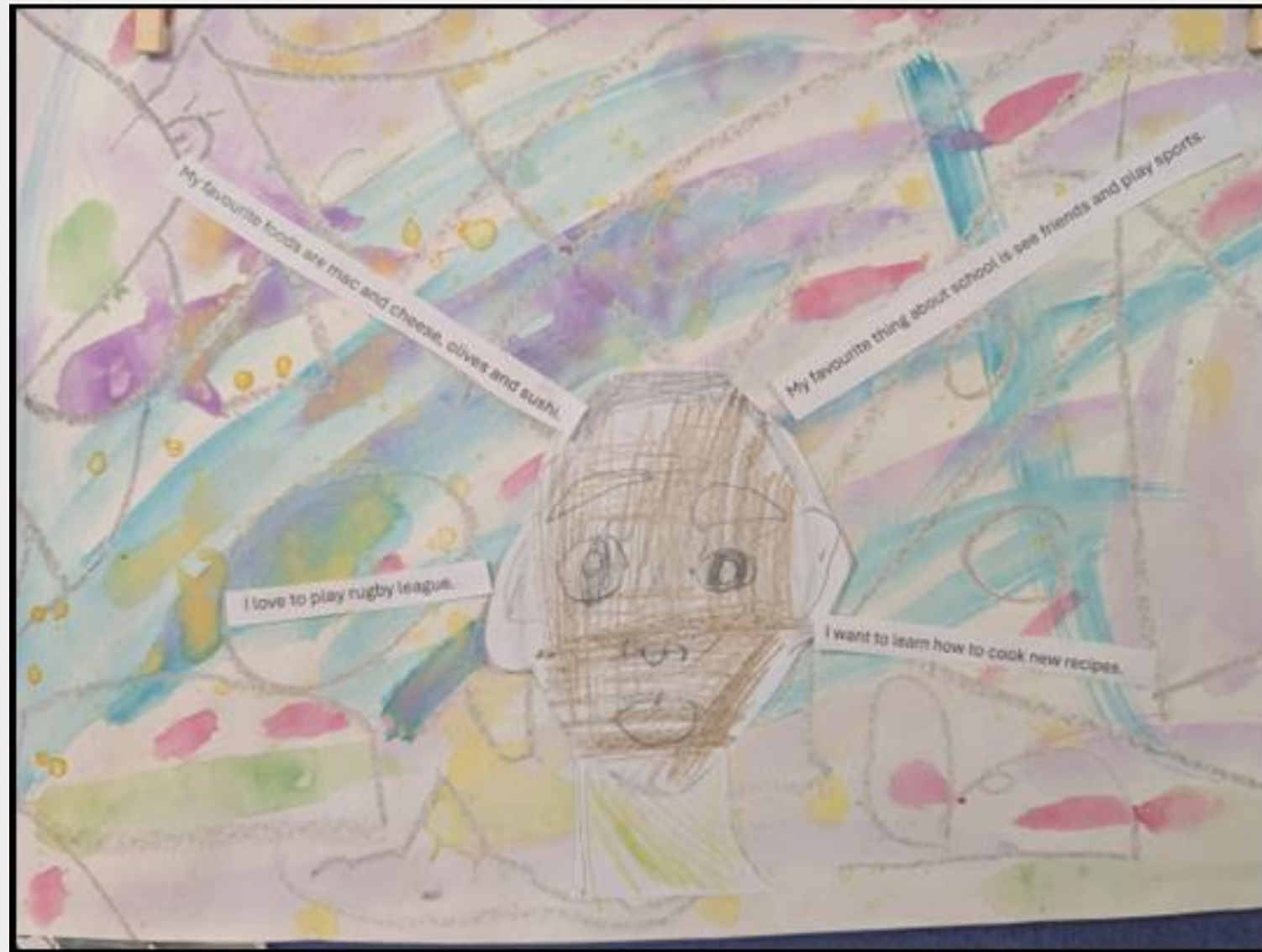
# 4/5M Term 1 Overview 2025

ENGLISH		MATHEMATICS	ADDITIONAL KEY LEARNING AREAS
Concepts focus	Spelling	Fluency	Term Topic
<p><b>Just Tricking:</b> Students engage in reading the series of humorous short stories titled, 'Just Tricking' by well-known author Andy Griffiths. The unit of work looks at the mentor text, "Just Tricking" as well as elements of the support text, 'Once upon a slime' to develop understanding of the textual concepts <b>narrative</b> and <b>characterisation</b>. Students will utilise writing techniques studied within these texts to write their own narrative providing details about setting, characters, and actions.</p> <p><b>Yahoo Creek - An Australian mystery:</b> Within this unit of work, students develop an understanding of <b>argument</b> and <b>authority</b> as well as <b>genre</b>, through engaging in a deep analysis of the text Yahoo Creek. Students will review perspectives, credibility of information and will draft, revise, edit and publish a multimodal persuasive text reflective of the themes studied within the text.</p> <p>As part of English, students will also engage in daily <b>fluency</b> reads on topics connected to their learning, to develop vocabulary, reading skills and oral language. Students will engage in daily <b>writing</b> to develop mastery of sentence and paragraph development, grammar and punctuation, as well as writing for a purpose in response to texts read.</p>	<p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>Additional spelling choices for /e/ and /u/ (love, head)</li> <li>Tricky/useful words</li> </ul>	<p>Students will engage in daily 5-minute fluency activities, developing mastery in automatic and efficient number skills at point of need. Students in 4/5M will also be working on mastering the recall and understanding of multiplication and division facts, as well as partitioning using fractions and decimals.</p>	<p>This term students in 4/5M will engage in learning an integrated unit of work consisting of <b>Science and Geography</b> content. Students will explore how living things change over millions of years, in response to their environments. Students will also explore and compare Australia to Japan, and the diversity of the geographical characteristics and cultures of both countries. Students will consolidate this content, as well as engaging in developing technological skills through weekly technology lessons with Mr Boatfield each Wednesday.</p>
	<p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>Morphemes</li> <li>Suffix rule - doubling</li> </ul>		
	<p><b>Week 6</b></p> <ul style="list-style-type: none"> <li>Long /a/: eigh, ea, ey</li> <li>Suffix rules – drop e, change 'y' to 'i'</li> <li>Tricky/useful words</li> </ul>	<p><b>Unit 1</b> – Place value of whole numbers of any size, multiplication of 2-, 3- and 4-digit numbers by 1-digit, compare, order and represent decimals.</p>	<p><b>Creative Arts</b></p> <p>This term, students will engage in <b>Visual Arts</b> activities. Students will make and appreciate art works applying a variety of techniques, materials and ideas.</p> <p><b>PDHPE</b></p> <p><b>Personal Development and Health:</b> This term students K-6 engage in lessons as part of the Resilience Project. Students will develop knowledge and understanding around gratitude, empathy, mindfulness and emotional literacy.</p> <p><b>Physical Education:</b> Students in 4/5M participate in Fundamental Movement Skills lessons as part of PE, as well as weekly sport lessons of a Friday. Students will develop movement skills, game skills as well as learning to work as part of a team.</p>
	<p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>Revision &amp; consolidation</li> </ul>	<p><b>Unit 2</b> – Applying written and mental strategies to solve addition and subtraction problems, addition and subtraction of decimals including change.</p>	
	<p><b>Week 8</b></p> <ul style="list-style-type: none"> <li>Long /e/ - ee, ea, y, e</li> <li>Tricky/useful words</li> </ul>	<p><b>Unit 3</b> – Length, 2D shapes, time</p>	
	<p><b>Week 9</b></p> <ul style="list-style-type: none"> <li>Change y to i</li> <li>Adding suffixes 's' or 'es'</li> </ul>	<p><b>Unit 4</b> - Fractions – ordering, comparing, relating to division, equivalence, finding fractional quantities of whole numbers</p>	
	<p><b>Week 10</b></p> <ul style="list-style-type: none"> <li>Long /i/ - y, igh</li> <li>Long /o/ - ow, o</li> <li>Tricky/useful words</li> </ul>	<p><b>Unit 5</b> – Place value, decimals, data.</p>	
	<p><b>Week 11</b></p> <ul style="list-style-type: none"> <li>Tricky/useful words</li> <li>Free and bound bases</li> </ul>		

# CLASS TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00	English – Component B	English – Component B	Library	English – Component B	Sport
10:00 – 11:00	SpellEx	SpellEx	Technology	SpellEx	SpellEx
11:00 – 11:45					
11:45 – 12:45	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Retrieval
					GEM Reflection
					Term Topic Retrieval
12:45 – 1:15	Mathematics	Mathematics	Mathematics	Mathematics	Creative Arts
1:15 – 1:45	Creative Arts	SRE	PE	Term Topic	Creative Arts
1:45 – 2:15					
2:15 – 3:00	GEM	Term Topic	Term Topic	Term Topic	Assembly

# ARRIVAL TIMES



When arriving at school in the morning, children are to put their bags outside the classroom and proceed to the playground.

A teacher is on duty every morning from 8:30am.

Please be mindful that only students attending the onsite OOSH are able to be on school grounds before 8:30am.



# HOMWORK

Homework is not mandated by the NSW Department of Education. Our teachers will provide suggestions for students to practice their skills.

We encourage students to complete reading, spelling and number fact fluency at home.

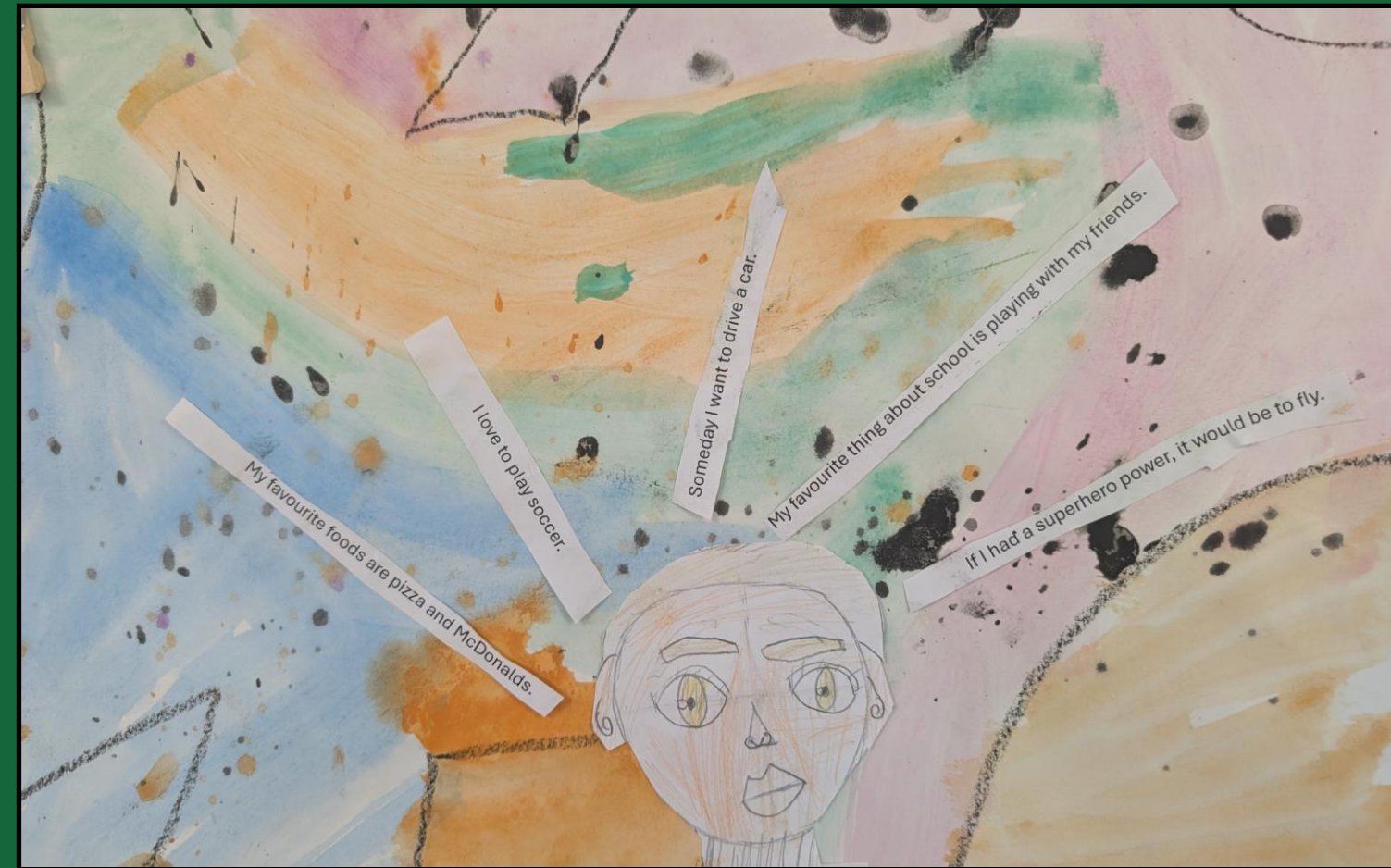
This year there is a huge focus on 'Retrieval Practices'. This is to ensure students are retaining content learnt in class. It is encouraged that you check in with your child to discuss what they have learnt throughout the day.



# HOME READING

Home reading is encouraged as part of a regular routine.

We do not have specific readers in Stage 2 and 3, however we ask that you encourage your child to borrow from the library and read these texts at home.





# ATTENDANCE

We know that school is the best place to be and regular attendance means students can stay on top of their schoolwork and get the most out of their learning.

If you are having trouble getting your child to school every day or on time, please talk to our school staff so we can work together, because every day counts.

When absences are unavoidable, please let our Office know as soon as possible by email or phone call.





# RUNNING LATE? LEAVING EARLY?

It is mandatory that our class rolls are marked by 9:10am daily. If your child is late, they will first need to be 'signed in' at the office. Students presenting without an adult will be signed in but an absence note will go out for a parent explanation.

Alternatively, if you need to pick your child up early, they will need to be 'signed out' before you pick them up from the classroom. This includes after an assembly, special events or even at 5 minutes to 3pm.



# THERAPISTS

Some families may wish for their child's speech or occupational therapy sessions etc\* to take place at school.

All requests must be made in writing to the Principal. Requests are considered in terms of the impact on the learning of your child, our class and our ability to adequately supervise sessions. Therapy sessions should be after key learning time 9am -11am.

*\*We do not accept tutorial services to work with students in school hours.*



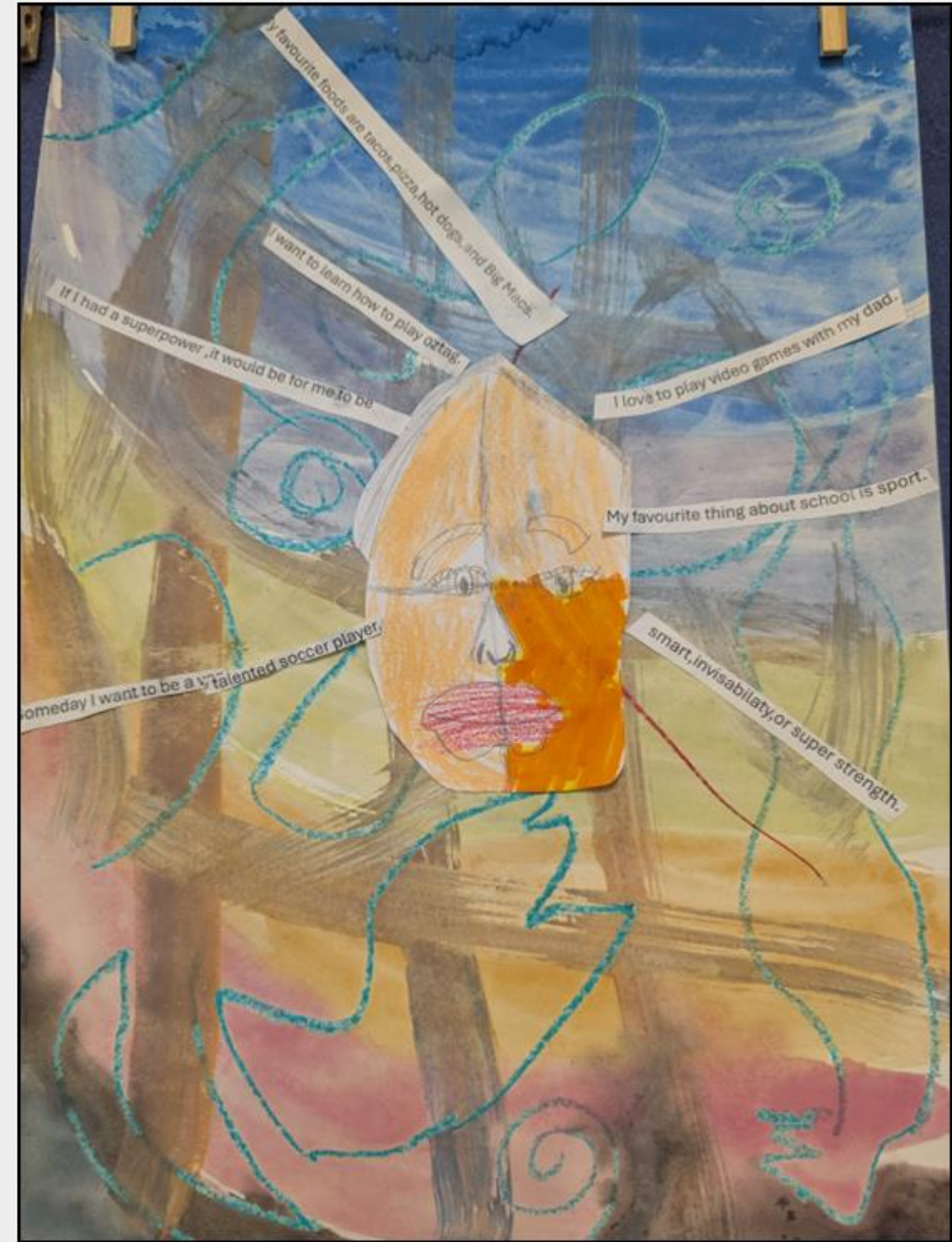


# IMMUNOCOMPROMISED STUDENTS

We would like all parents to be aware that *in our school / in our class* we currently have several students who are immunocompromised.

These students can be significantly affected by regular virus transmission and dangerously impacted by infectious diseases such as measles.

We remind all families not to send children to school if they are unwell. Additionally, please contact our School Office if your child has been in contact with an infectious disease (even if they are not showing any symptoms).





# ANAPHYLAXIS

Hillsborough PS has students with life-threatening allergies. We ask you to consider these children and not bring nuts to school as a harm minimisation strategy. We do not claim to be a "peanut or nut free" school. Such a claim could not reliably be made and, if we did state this, may just lead to a false sense of security about exposure to peanuts and tree nuts to those most vulnerable.

Children with these severe allergies all learn how to manage allergy risks themselves, some at a very young age. These children know that they must be aware of the contents of what they eat, not share food, wash their hands before eating and recognise the warning signs of an allergic reaction.

This is a lot for young children to be constantly concerned about.

It would be greatly appreciated if we could all do our part and eliminate nut products from lunchboxes to support students diagnosed at risk of anaphylaxis.



Staff constantly speak to students and refer to values such as respect, empathy, cooperation, care, and kindness. This is an ideal time for all of us to put these values into practice.

# FACEBOOK & PERMISSION TO PUBLISH

Liking our school Facebook page is a great way to follow some of the wonderful things we do in our classrooms. Our classes will share photos and videos of our students and their learning.

Permission to Publish forms need to be filled out every year. This permission covers publication in our school Newsletter, on our school website and on our Facebook. Only students with permission to be published will be photographed for publication.

Our school policy from 2025 is that no student names will be published on Facebook and only names OR photographs (not both) in our newsletter.



**Hillsborough Public School**

673 followers • 7 following



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# SCHOOL ASSEMBLY & QUALITY WORK AWARDS

School Assemblies are held fortnightly on Friday afternoons beginning at 2:15pm. In assembly, the efforts and performance of our students are celebrated and Quality Work Awards are awarded - 4 per class.

While these awards need to be meaningful, we do try to ensure all students are celebrated throughout the year.

Keep your eye out for an email to let you know when your child will be awarded.





# HILLSBOROUGH PS

## Behaviour Curriculum

Our school values:

RESPECTFUL RESPONSIBLE READY TO LEARN

are fundamental to our Wellbeing practices.

\*We will teach, practice and regularly revise routine expectations across the school creating positive behaviour for learning habits.

This will cover things like; the importance of sharing; respecting our environment; being grateful, respecting others and maximising our learning time.

\*One lesson per week (Monday afternoon) will also occur using the resources from our new school initiative – **The Resilience Project**.



# THE RESILIENCE PROJECT

- This program will be referred to as **GEM(E)**.
  - **G**ratITUDE
  - **E**mpathy/Kindness
  - **M**indfulness
  - **E**motional Literacy
- 
- Our goal is to create a GEM culture across the school community: students, staff and parents/carers.





# THE RESILIENCE PROJECT

This handout allows you to scan the QR codes and learn the ways in which The Resilience Project can help our students.

Watching these with your children will open up discussions that may deepen their understanding of gratitude, empathy, mindfulness, emotional literacy and connection.

## WHAT AND HOW

Scan the QR codes to learn more about **GRATITUDE**, **EMPATHY**, **MINDFULNESS**, **EMOTIONAL LITERACY** and **CONNECTION**.



### GRATITUDE

Paying attention to what you have.



### EMPATHY

Understanding how others feel and being kind.



### MINDFULNESS

Being present and connected.



### EMOTIONAL LITERACY

The ability to label our emotions as we experience them.



### CONNECTION

Authentic and meaningful interactions to feel a sense of belonging.



Scan the QR code to check out TRP@Home. Here you will find a range of activities and ideas to practise GRATITUDE, EMPATHY, MINDFULNESS and EMOTIONAL LITERACY with your family. These activities will help to spread happiness and build resilience.





# 2025 HILLSBOROUGH PS

## Positive Behaviour for Learning Award System

### Bronze Awards

5 Bronze Awards awarded in each class every week

### Silver Awards

5 Bronze Awards = 1 Silver Award

Silver Awards presented at fortnightly Assembly

### Gold Awards

5 Silver Awards = 1 Gold Award and Gold Medal

Gold Awards presented at Celebration Assembly at the end of each term.

Awards carry over year to year until the student has achieved a Gold Award.



### Quality Work Awards

4 Quality Work Awards awarded in each fortnight per class.

Every student should receive at least one Quality Work Award in a calendar year.

### Celebration Assembly

A Celebration Assembly will occur on the Friday of the last day of Terms 1, 2 and 3.

One student from each class will be acknowledged to celebrate student growth.

The award is based on academics, behaviour or social-emotional growth.

### Celebration Day

After the Celebration Assembly, there will be a fun activity that every student will participate in to celebrate personal achievements and goals achieved during the term.

### Classroom Reward Systems

Individual classes may create their own reward system but this is not related to the whole school Positive Behaviour for Learning Award System.



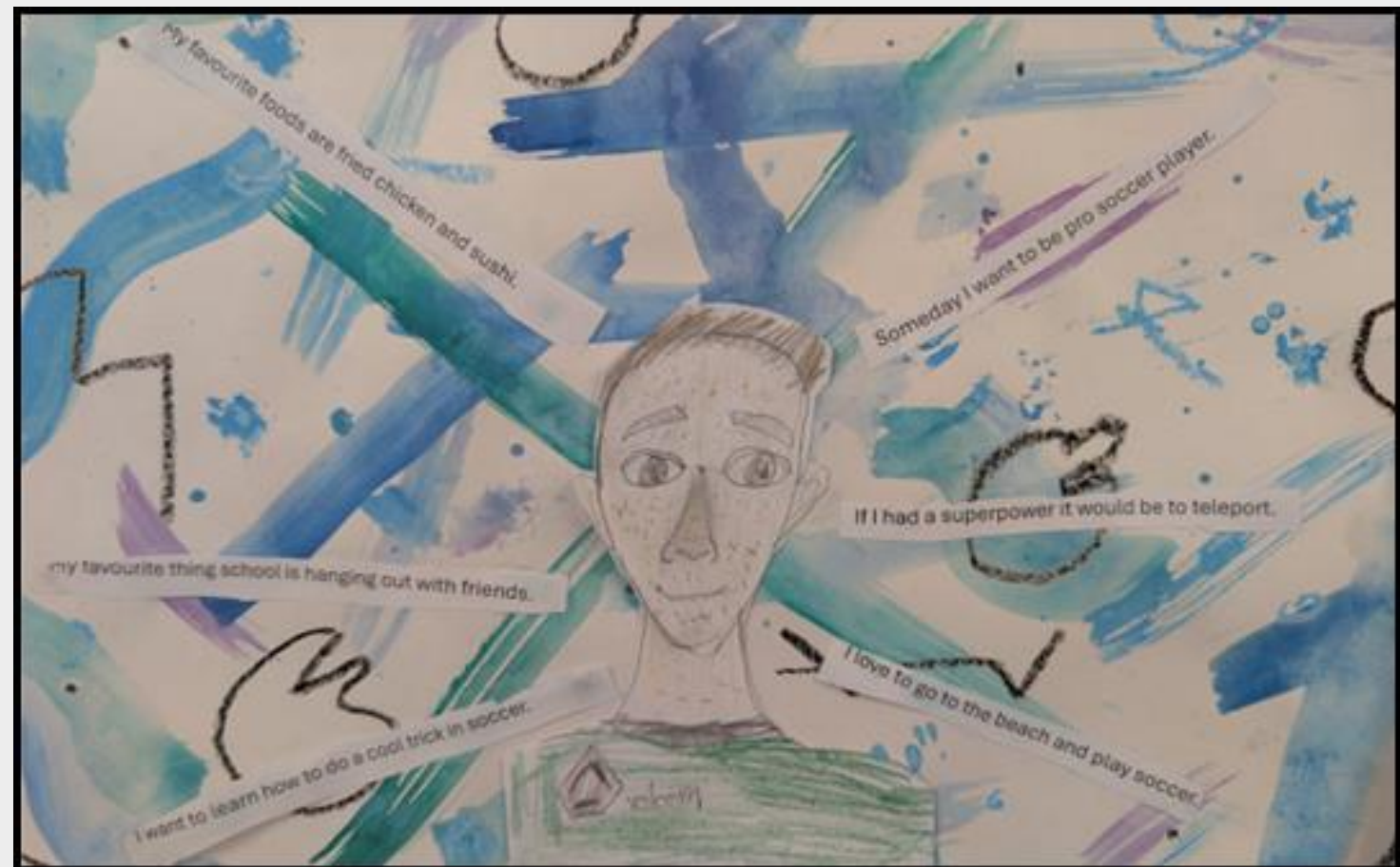


# CHILD PROTECTION

Child protection education is mandatory from Kindergarten to Year 10 as part of the NSW Education Personal Development, Health and Physical Education (PDHPE) K-10 Syllabus.

The PDHPE program provides carefully designed lessons that cover a wide range of content matter, including relationships, drug use, human sexuality, child protection, fundamental movement skill development, safety and physical activity. Some of the content of the program deals with sensitive issues which we teach within the context of a developmentally appropriate program. Families will receive further information when the program commences.

Please speak to your child's teacher if you have any concerns around your child participating in Child Protection education.



# MONEY & PERMISSION NOTES

Our school uses the Sentral app for online permission notes and payments. We can also provide credit card payments over the counter.

Cash or notes should go directly to the Office. The Office has a 'post box' for students to drop off notes and money.



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Please contact the Office if you have any questions or concerns.



# MEDICATION

Children should not have tablets or medicine (excluding Ventolin) in their possession while at school. Parents are requested to advise the school of any health issues (including asthma) likely to impact on school performance or attendance.

Medication can only be administered at school by qualified staff after they have received a medication form signed by a parent or carer. At Hillsborough Public School, our strong preference is for medication to be supplied in a pharmacy blister pack. If a Blister Pack is not possible, medication must be provided to the school in its original packaging.

Please note, even over-the-counter medications like Panadol or antihistamines provided for students must be accompanied by prescription information from a doctor.



# PARENT-TEACHER REPORTING

Term 1 - Weeks 9, 10 & 11  
(Teacher & Parent/Carer)

Term 2 - Semester 1 Reports (Week 9)

Term 3 - Weeks 2 & 3 (Teacher,  
Student & Parent/Carer Conference)

Term 4 - Semester 2 Reports (Week 9)





# COMMUNICATING WITH ME

p

Email the school with  
'Attention Mrs Mullan'

- or -

Phone the school to request a return call

Email address: [hillsboro-p.school@det.nsw.edu.au](mailto:hillsboro-p.school@det.nsw.edu.au)

School phone: 4943 5695



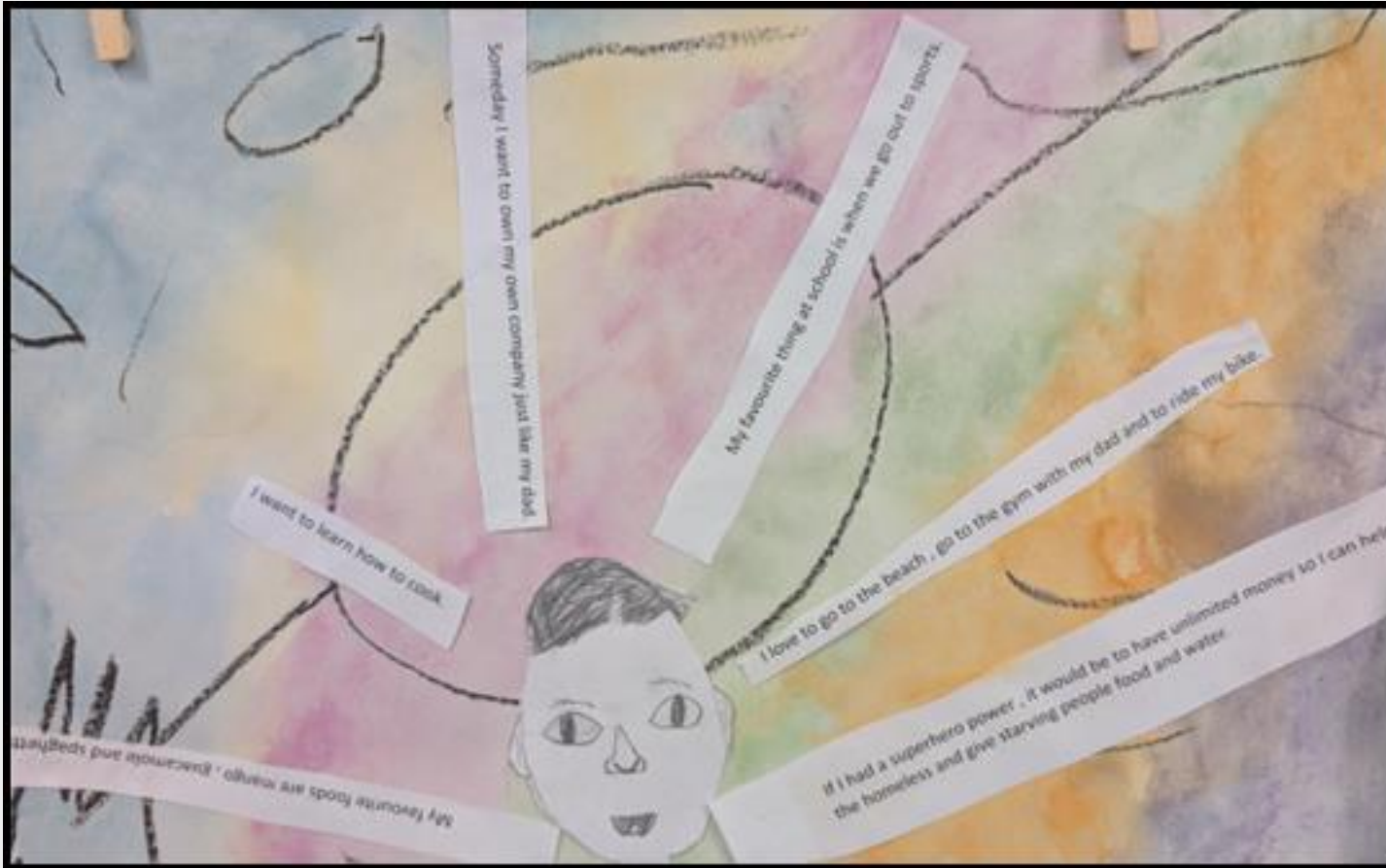
# SPORTS

We participate in a varied PE and Sports program at school. HPS also participates in external competitions and events.

**PSSA TEAM TRIALS:** These are specialist events where students are selected by the organising teachers to trial for a PSSA Hunter team.

**PSSA KNOCKOUT:** We enter school teams in State Knockout competitions. These are sometimes scheduled as Gala Days.

**PSSA TRIALS** for particular sports.





# Year 3 & 4 Excursions

At this stage, a Year 3 and 4 overnight excursion has not yet been confirmed. We are awaiting details and will share this information with families involved as soon as possible.

We would also like to look at a few excursions closer to school as a part of our HSIE studies.

More information will become available as we attempt to organise these events.

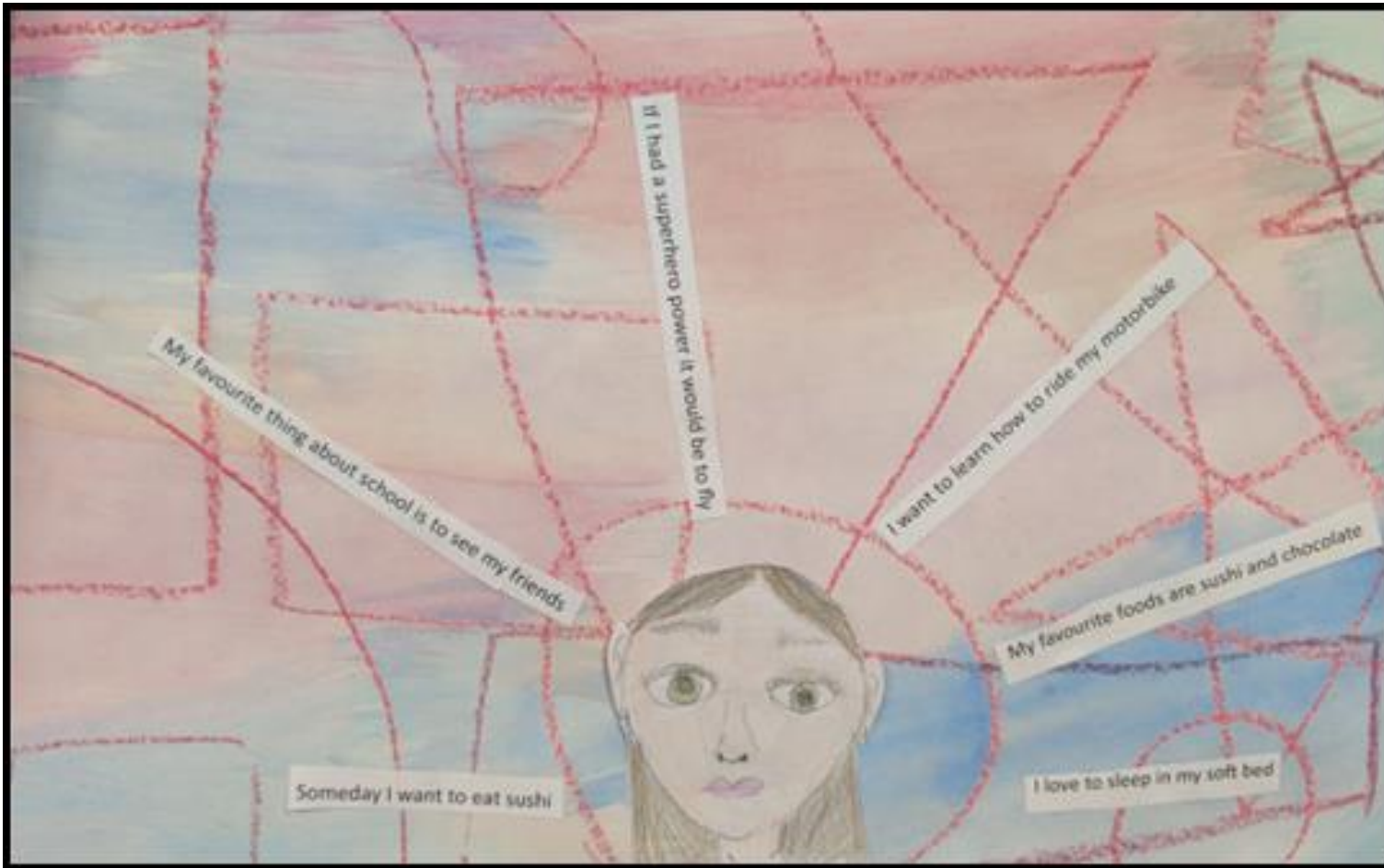


# Year 5 & 6 Overnight Excursion

In 2025, students from years 5 & 6 will be travelling to Canberra. The excursion dates are from the 10<sup>th</sup> - 12<sup>th</sup> September (Wed-Fri) in Term 3.

More information to come regarding the details and expressions of interest for the overnight excursion.

We would also like to look at a few excursions closer to school as a part of our HSIE studies. More information will become available as we attempt to organise these events.





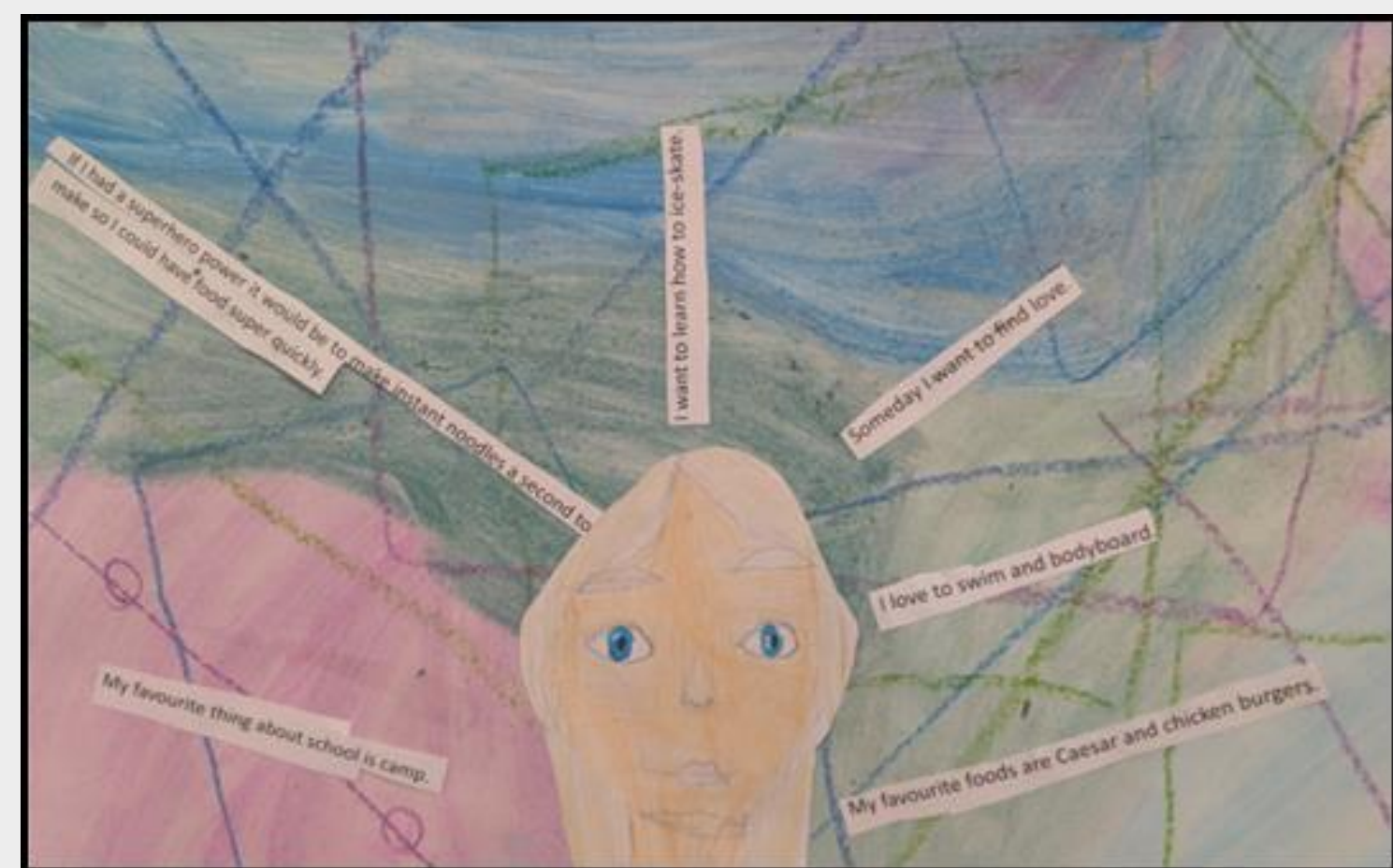
# MOBILE PHONES & SMART DEVICES

We would prefer to have no mobile phones or mobile technology (smart watches) at school.

We recognise that in some circumstances parents may approve for their child to take a phone or device to school, but:

- phones must be signed in at the Office in the mornings
- school will take NO responsibility for mobile technology left in bags
- Smart watches must be set to school mode and must not be used whilst at school

If these devices are being used at school without permission, they will be confiscated and a parent or guardian informed.



# BYOD

Please know that your child is not expected to bring their own personal device, however, if they have their own, they are welcome to bring their device to use during tasks that require technology.

Our school is well resourced with technology and your child will have access to a laptop to aid their learning.

Any student who wishes to bring their own device must have signed a BYOD agreement before the device is used at school.





# KISS AND RIDE

Kiss and Ride is on Waratah Avenue every afternoon from 3pm. All parents and carers are kindly asked to remain in their vehicles. There will be a staff member supervising the area.

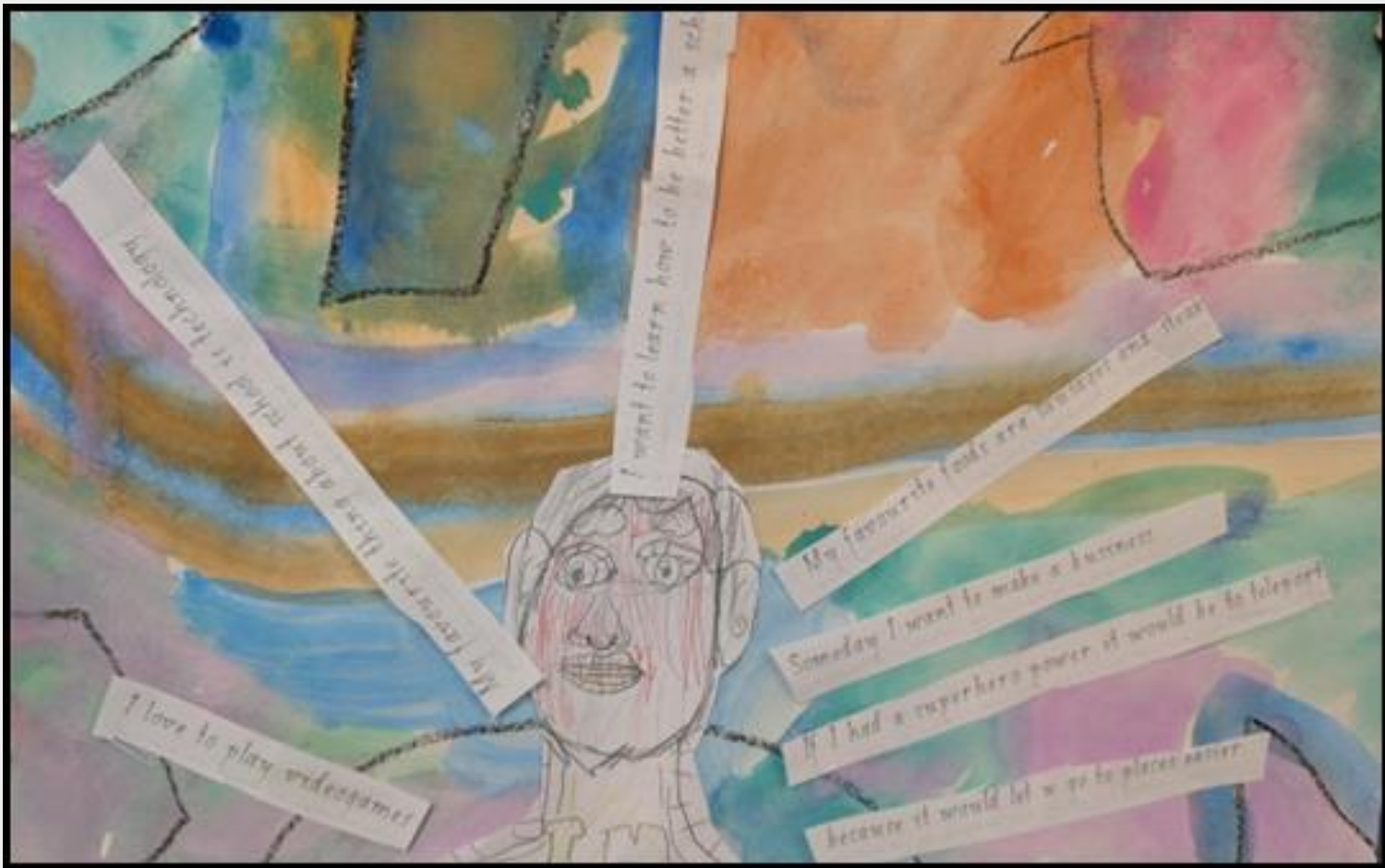
If you are running late, please call the office who, will notify the supervising teacher.



# RIDING BIKES

Students can ride their bikes to school, permitting that they read and signed the Hillsborough Public School Bike Policy Agreement with their parents/carers. This agreement can be collected from the office.

Students are required to responsibly walk their bike once they are on school grounds and are encouraged to bring a bike lock to use when putting their bike in the bike racks.





**Thank you for coming!**

